Searching the research literature: advanced skills for graduate students

990 Courses
Goals: You will be able to...

- identify useful research tools
- search scholarly databases
- define & locate DOIs
- find theses & dissertations
- use RefWorks at a basic level
Break it down...

The effect of culturally-appropriate curriculum on attitudes of elementary school students

culturally-relevant curriculum

culturally-relevant education

anti-racist education

equal education

student attitudes

elementary education

racial attitudes

attitude change
Break it down...

Effectiveness of mentorship programs for first-year high school teachers

- Mentoring?
- Mentors?
- New teachers?
- Beginner teachers?
- Novice teachers?
- Beginning teachers?
ERIC OvidSP

- Select Map Term
- One concept at a time
- Limit to journal articles
- Limit to peer-reviewed (for research-based articles)
- Set up a Personal Account
### Sample ERIC thesaurus entry

<table>
<thead>
<tr>
<th>Principals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>[Used For]</strong></td>
</tr>
<tr>
<td><em>School Principals</em></td>
</tr>
<tr>
<td><strong>[Broader Terms]</strong></td>
</tr>
<tr>
<td>- <em>Administrators</em></td>
</tr>
<tr>
<td>- <em>School Personnel</em></td>
</tr>
<tr>
<td><strong>[Related Terms]</strong></td>
</tr>
<tr>
<td>- <em>Assistant Principals</em></td>
</tr>
<tr>
<td>- <em>Beginning Principals</em></td>
</tr>
<tr>
<td>- <em>Instructional Leadership</em></td>
</tr>
<tr>
<td>- <em>School Administration</em></td>
</tr>
</tbody>
</table>
Sample ERIC thesaurus entry

<table>
<thead>
<tr>
<th>World Views</th>
<th>1660</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>[Used For]</strong></td>
<td></td>
</tr>
<tr>
<td><em>Life Views</em></td>
<td></td>
</tr>
<tr>
<td><em>Outlooks on Life</em></td>
<td></td>
</tr>
<tr>
<td><em>Philosophy of Life</em></td>
<td></td>
</tr>
<tr>
<td><em>Weltanschauungen</em></td>
<td></td>
</tr>
<tr>
<td><em>Worldviews</em></td>
<td></td>
</tr>
<tr>
<td><strong>[Broader Terms]</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10971</td>
</tr>
<tr>
<td></td>
<td>5113</td>
</tr>
<tr>
<td><strong>[Related Terms]</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7282</td>
</tr>
<tr>
<td></td>
<td>5174</td>
</tr>
<tr>
<td><strong>Cultural Influences</strong></td>
<td>13971</td>
</tr>
<tr>
<td>Ideology</td>
<td>3358</td>
</tr>
<tr>
<td>Indigenous Knowledge</td>
<td>983</td>
</tr>
<tr>
<td>Life Style</td>
<td>2227</td>
</tr>
</tbody>
</table>
ProQuest Education Journals

- Search “anywhere except full text”
- Limit to scholarly articles or peer-reviewed
- Turn off “auto-complete”
- Use synonyms, alternate spellings
- Use quotation marks for phrases
- "And" is implied between words
- Use the minus – sign instead of NOT
- Save settings to U of S Library; export to RefWorks etc.
Let’s look at USearch

Catalogue
• Books
• eBooks
• Theses
• CDs
• DVDs

Databases
• Articles
Searching the scholarly literature

USearch

Google Scholar

Databases
DOIs (Digital Object Identifiers)

- May display on title page of journal
- May display on vendor's page
- May be found in the database
- CrossRef.org (Guest Query form)
Teachers' exit decisions: An investigation into the reasons why newly qualified teachers fail to enter the teaching profession or why those who do enter do not continue teaching

Katrien Struyven a, b, Gert Vanthournout b

DOI: 10.1016/j.tate.2014.06.002

Highlights

- Attrition differs according to gender, teaching degree and teachers' experience.
- Lack of future prospects is the main reason for leaving the profession early.
- Teachers' experience explains variances for all but one motive: job satisfaction.
- Reasons for attrition weighed less heavily on teachers without teaching experience.

Abstract

This study investigates the motives for teacher attrition of newly qualified teachers who never started a teaching career and those dropping out after a short period. A survey was conducted among teachers with \((N = 154)\) and without \((N = 81)\) teaching experience. Five reasons for attrition were discerned: job satisfaction, school policies, workload, future prospects and relations with parents. The results demonstrated that a lack of future prospects was the predominant reason for attrition. The effect of teaching experience was significant for most motives, in addition to the impact of gender or teaching qualification. Teachers with experience do not take exit decisions lightly.
Learning to Enact Social Justice Pedagogy in Mathematics Classrooms

DOI: 10.1080/016266620.2013.861371

Jacqueline Leonard & Cara M. Moore
pages 76-95

Publishing models and article dates explained
Published online: 18 Feb 2014

Article Views: 99

Abstract

Some mathematics educators assert that P-12 students respond better to mathematics when it is taught for cultural relevance and social justice. Providing teachers with examples of how to use culturally relevant pedagogy and social justice pedagogy (SJP) is critical to enacting these strategies in mathematics classrooms. The results of this teacher-research study reveal that teacher candidates (TCs) had greater understanding about how to teach for social justice after taking a mathematics education course that used SJP.
Theses and dissertations

PQDT - North American

eCommons - local
This page links to APA style guides, RefWorks tutorials & a wealth of other resources.
Need some individual assistance?

Contact: marylynn.gagne@usask.ca