BOPPPS Planning Template

B - Bridge In:
A story, an interesting fact related to your content, a question, an Icebreaker or relating this session to your last session (if applicable)

O – Outcomes:
What you want the students to get out of the session

1.
2.
3.

P – Pre-Assessment:
Determining what the students already know about the topic (pose a question, do a quiz, ask about what they want to learn or where they are feeling challenged with the topic, provide a self-assessment worksheet)

P – Participatory Learning Activity:
The activity you've planned about the topic (think-pair-share, a worksheet activity, a discussion activity etc.)

P – Post-Assessment:
Determining if the students achieved the outcomes (verbal check-in, “one thing you plan on using”, or just your feedback form)

S – Summary
Re-state the purpose and highlight key points